



## 2016 LEGISLATIVE AGENDA OF IOWA ASCD

Iowa ASCD, an affiliate of ASCD and representing more than 1500 educators in Iowa, is a nonprofit, nonpartisan organization whose members are educators from all levels and subject areas - superintendents, supervisors, principals, teachers, AEA staff, teacher leaders, and professors of education.

This Iowa ASCD legislative agenda addresses perspectives and experiences of successful school leaders and effective educators. We collaborate with other organizations to achieve our goals in support of healthy, safe, engaged, supported, and challenged students.

We endorse the nation's and the state's goals to ensure all students enter our schools ready to learn and graduate ready for college, career, and citizenship in our state, nation, and the world.

Iowa ASCD believes your role as our representatives in the federal and state governments is indispensable in providing a *bi-partisan* broad vision for educational excellence, determining education reform priorities, and marshaling resources in support of these goals to develop the collective capacity of the system to assure all students are successful.

### ***IOWA ASCD ADVOCATES A FOUNDATION OF SYSTEMATIC SUPPORT TO ASSURE POSITIVE CONDITIONS FOR LEARNING BY...***

- Clarity and consistency in learning expectations that address the comprehensive knowledge and skills required of students to be "college, career, and citizenship ready"
- Transitional supports that will prepare students for post-secondary success
- A personalized learning system focused on a well-rounded education that includes social-emotional instruction
- A learning system informed by data and driven by results that is responsive to student learning needs
- An assessment system that includes both formative and summative metrics aligned to the learning expectations and evidence-based instructional practices
- A learning system that attends to the continuum of services responsive to struggling, accelerated and under-performing students
- Extended learning opportunities for all students beyond the traditional school day and school year including culturally relevant and identity-affirming curricula
- Funding that is robust, equitable and recognized as an investment priority

### ***IOWA ASCD ADVOCATES A SYSTEM OF LEADERSHIP AND SUPPORT THAT ENSURES EACH STUDENT HAS ACCESS TO EFFECTIVE EDUCATORS BY...***

- Clarity in expectations for teaching and learning with investments in time and resources along the entire career continuum
- Pre-service and graduate preparation that includes rigor and relevance in content, instruction, and clinical experiences
- Demonstrated mastery of content and pedagogy through the use of innovative, criteria-driven programs
- Job-embedded and connected learning for teachers, principals and central office administrators
- Teaching and learning through a collaborative process throughout the district
- Using technology as a means to further connect educators and students across the state and nation and around the world
- Coaching for a PK-12 system of effectiveness, to enhance statewide, national, and international excellence
- Providing incentives for both retaining effective educators and recruiting high-achieving students into the profession.

### ***IOWA ASCD ADVOCATES A COMPREHENSIVE DEFINITION OF STUDENT SUCCESS USING WHOLE CHILD ACCOUNTABILITY BY...***

- Comprehensive early learning (birth – five) opportunities with wrap-around services for all students and their families
- Availability of both community and school-based mental health services
- Inter-agency collaboration among federal/state/local governments, school systems, and educational services agencies that support the whole child
- Restorative rather than punitive approaches to student discipline
- Meaningful partnerships and engagement with students, families, businesses, and community organizations that foster inter-agency collaboration
- Technology as an equalizing accelerator for learning, both at the student and adult levels
- An accountability system based on growth that includes community data to highlight the shared responsibility for student success
- Clear and understandable information on performance and progress provided to the public

**LEARNING IS OUR WORK! WE MUST BUILD A CULTURE AND ENVIRONMENT WHERE WE ALL WORK TOGETHER PURPOSEFULLY FOR THE SUCCESS OF EACH AND EVERY STUDENT IN IOWA.**

#### CONTACTS:

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Iowa ASCD is the source for developing instructional leadership and translating research into daily practice. Serving more than 1500 educators - teachers, principals, superintendents, directors of curriculum/instruction, technology specialists, college professors, AEA staff, Iowa ASCD strives to develop the collaborative capacity to impact the learning of each and every student in Iowa.



SCHOOL OF EDUCATION  
ROOM 123  
DRAKE UNIVERSITY  
3205 UNIVERSITY AVENUE  
DES MOINES, IOWA 50311

DEAR LEGISLATOR

I ENDORSE THE LEGISLATIVE AGENDA OF IOWA ASCD AND WOULD ESPECIALLY LIKE YOU TO CONSIDER...

SIGNATURE \_\_\_\_\_ PRINTED NAME: \_\_\_\_\_

ADDRESS: \_\_\_\_\_, IA \_\_\_\_\_ PHONE \_\_\_\_\_ E-MAIL \_\_\_\_\_

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